

2019

Summer Reading List Rising 5th Grade

Reading is the single most important habit for your child's academic career and it is expected that your student will spend time reading daily over the summer. Rising 5^{th} graders need to read <u>two books</u> from the following list before school begins. After completing each book, they are to write a summary of what they read (please see included summary guide). These summaries will be used toward AR points for quarter 1 and counted as a classwork grade, based on completion.

Turtle in Paradise by Jennifer Holm

The Old Willis Place: A Ghost Story by Margaret Downing Hahn

The Music of Dolphins by Karen Hesse

The Small Adventures of Popeye and Elvis by Barbara O'Connor

Charlie Muffin's Miracle Mouse by Dick King-Smith

Ella Enchanted by Gail Carson Levine

Pennyroyal Academy by M. A. Larson

Extra Credit by Andrew Clements

The Magician's Elephant by Kate DiCamillo

Holes by Louis Sachar

Hatchet by Gary Paulsen

The Homework Machine by Dan Gutman

The Missing Manatee by Cynthia DeFelice

The Lightning Thief by Rick Riordan

Mudshark by Gary Paulsen

<u>Pie</u> by Sarah Weeks

Rascal by Sterling North

<u>Dewey the Library Cat: A True Story</u> by Vicki Myron

Any book from the "I Survived" series

Any book from the "Dear America" series

Directions: Read a lot over the summer! For at least <u>two</u> of the books you read, please have them be from the Rising 5th grade Summer Reading List. Then, use this checklist to help write a summary on notebook paper. These will be collected and counted as classwork grades on the first day of school.

		Yes	No
Sente - - - -	nce 1 (Opening) Is this a complete sentence? Did you include the title in this sentence? Is your title underlined? Did you tell who the main character is and the focus of the character from the book?		
Sente - -	nce 2 (Beginning of story) Did you include the word BEGINS or STARTS in this sentence? Did you tell something important from the beginning of the book?		
Sente -	nce 3 (Beginning of story) Did you tell something important from the beginning of the book?		
Sente -	nce 4 (Beginning of story) Did you tell something important from the beginning of the book?		
Sente - -	nce 5 (Conflict or problem of story) Did you include the word PROBLEM or CONFLICT in your sentence? Did you tell something important about a problem from the book?		
Sente -	nce 6 (Conflict or problem of story) Did you tell about an important problem from the book?		
Sente -	nce 7 (Conflict or problem of story) Did you tell about an important problem from the book?		
Sente - -	nce 8 (Solution or ending of story) Did you include the word ENDS or SOLUTION in your sentence? Did you tell something important that happened in the end of the book?		
Sente -	nce 9 (Solution or ending of story) Did you tell something important that happened in the end of the book?		
Sente -	nce 10 (Solution or ending of story) Did you tell me something important that happened in the end of the book?		
Sente - - -	nce 11 (Closing) Does your last sentence have a fact or opinion about the book? Did you include the title in this sentence? Did you underline the title in this sentence?		

	Yes	No
Read through your paragraph again. Do you have any misspelled words? - Tip: Check the spelling of names and towns. - Do you have complete sentences? - Did you start all sentences with a capital letter? - Do you have punctuation at the end of each sentence? - Do you have a space after each period?		