

Arts & Special Areas

September 2022

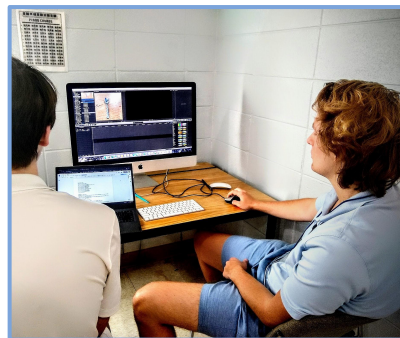
Mrs. Cunningham - Music, Lower School

Lower School Music is off to a strong start! All classes in grades PK3 through 5th have been experiencing weekly music lessons following our Lower School Music Curriculum Game Plan. The five topics that students work towards using the Lower School music curriculum are rhythm, melody, harmony, form and timbre. PK3 and PK4 have been working on steady beat, movement to music, all four different voices (whisper, singing, speaking, shouting) and using instruments properly. K5 has been working on steady beat, same vs. different, spoken rhyme, use of unpitched percussion and responding to music with movement. 1st and 2nd grades have been working on rhythm notation, quarter note, eighth note pair and quarter rest recognition, singing voices, various repertoire and recognizing unpitched percussion instruments. 3rd grade is working on C and F chords on the ukulele and proper strumming and fingering techniques. 4th and 5th grades just began preparing for the Veterans Day Salute (details to come).



Mr. Moreau - Music Technology and Video Production, Upper School

Video Production: This quarter, students in the Video Production class have been working on short movies, narrating the daily life of the object of their choice such as a \$1 bill, a spoon, a pencil, or a calculator. For this exercise, students have to work on storyboarding, shooting scenes, recording of a voice-over, and video editing.



Music Technology: There are two Music Tech classes at Pinewood this year! That's twice as much creativity! Students are currently finishing the musical arrangements to their first original song, and are getting ready to start working with new bandmates. It is time to brainstorm on a new song project!



And look what else...

Ms. Ehrlich - Drama, Upper School

Pinewood
STAGE COMPANY

Middle & High School Theatre News

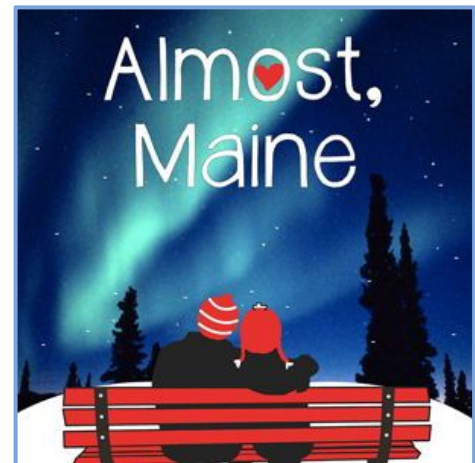
We have announced our first semester show schedule. Please save the dates below! Both shows are rated PG.

November 4th at 4 p.m.

Middle School students will perform, *The Brothers Grimm Spectaculathon*, a one act comedy by Don Zolidis.

Dec. 2nd at 7 p.m. and Dec. 3rd at 2 p.m.

The Honors Theatre class will perform, *Almost Maine*, a romantic comedy by John Cariani. Please come watch these talented high school thespians perform.

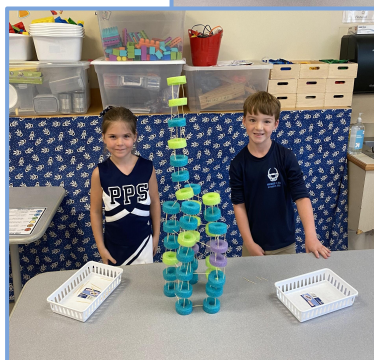
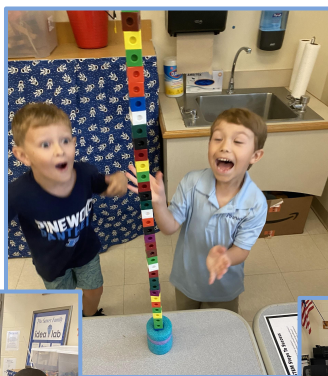


Mr. Williams- IDEA Lab, Lower School

Lower School IDEA Lab is all about TEAMWORK!

Team Challenges

- Cup Stack
- Foam Ring
- Save Fred
- Tall Tower



More great news...

Mrs. Reed - Visual Art, Lower School

The art room is starting off the year full of lines, shapes and color! Some classes are celebrating author and illustrator Peter H. Reynolds' book "The Dot" with International Dot Day, Sept. 15. Others are creating art for fall and Dia de los Muertos coming up in November! Keep your eyes open for art displayed around the school!

PK3 - My Shape Book, Leaf Man, Mondrian Squares

PK4 - Paper Line Sculptures, Waterfront Houses, Pumpkin Collages

K - "The Dot", Line Kites, Matisse Cutouts, Starlight Pumpkins

1st - Dali Birds, Autumn Foxes, Cezanne Still Life

2nd - Kandinsky Circles, Fall Leaves, Perspective Trees

3rd - Jonathan Green Portraits, Fall Landscapes, Realistic Robots

4th - Dia de los Muertos Skulls, O'Keeffe Flowers

5th - Graffiti Names, Tim Burton Portraits

6th - Figure Drawings, Perspective Landscapes



Mrs. Strang - Visual Art, Upper School

7th graders began working with chalk pastels and watercolor in the first semester to make beautiful pictures!

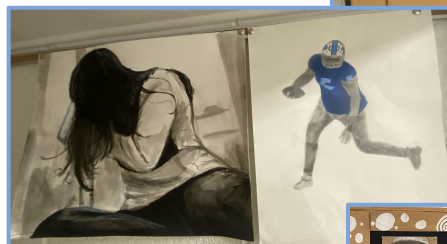
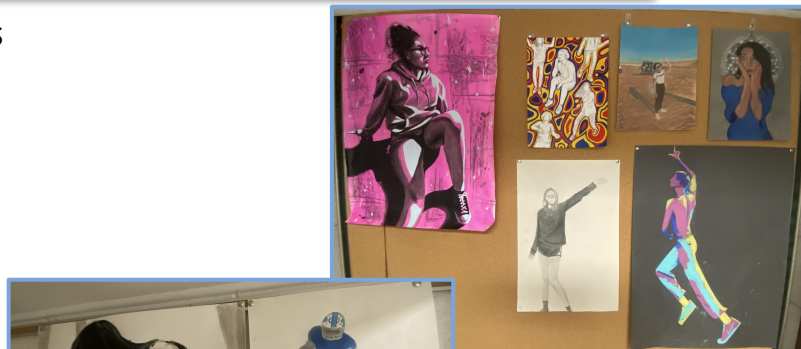
8th graders worked on charcoal and created pieces of their hands, and are beginning their paper mache animal taxidermy pieces. You can see Pinewood artists' work displayed in the hallways!

General Art students have been doing amazing pieces, learning fun techniques for acrylic paint, and facial proportions! They created their own paintings and portraits in charcoal this quarter!

Advanced Art students kicked the year off with learning figure structure and creating large scale pieces based off of their own figures!

AP Art class knocked out FOUR amazing pieces this quarter. Each student has to come up with an "investigation" and create a portfolio based off of this. They have to complete 15 strong pieces this year.

Art Club got off and running by completing some fun signs for the library! Thank you Mrs. Lowin and Mrs. Craig for the opportunity to showcase our amazing artists' fun creativity around campus.



¡Hola, Pinewood!

Mrs. Tafur - Spanish, Lower School

It has been a great and exciting start to Spanish classes with our mascot "Pablo, el Pulpo". Students learned Spanish greetings and farewells with songs, movements, and repetitions from PK3 through 2nd grade, while 3rd through 5th graders incorporated some reading skills in activities such as word searches and quizzes. From "Buenos días" to "¿Cómo estás?", we moved on to the topic of emotions where students choose an emotion to answer how they are feeling in Spanish. The little ones can tell if they are happy or sad; second through fifth grade students are most exposed to the 5 basic emotions depicted in the movie Inside Out. Pablo has been a great help in showing those emotions to the children (happy, sad/angry); coloring and making happy/sad faces, doing word searches and end-of-topic kahoot quizzes has made learning not only fun but also diverse.

Ha sido un gran y emocionante comienzo de clases de español con nuestra mascota "Pablo, el Pulpo". Los estudiantes aprendieron saludos y despedidas en español con canciones, movimientos y repeticiones desde PK3 hasta 2.º grado, mientras que los de 3.º a 5.º grado incorporaron algunas habilidades de lectura en actividades como sopas de letras y juegos. Desde "Buenos días" hasta "¿Cómo estás?", pasamos al tema de las emociones donde los estudiantes eligen una emoción para responder cómo están en español. Los más pequeños pueden saber si están alegres o tristes; los estudiantes de segundo a quinto grado están más expuestos a las 5 emociones básicas representadas en la película Inside Out. Pablo ha sido de gran ayuda para mostrar esas emociones a los niños (feliz, triste/enojado); colorear y hacer caras felices/tristes, hacer búsquedas de palabras y cuestionarios kahoot de fin de tema ha hecho que el aprendizaje no solo sea divertido sino también diverso.

To practice Spanish at home, here are *links* to the most popular songs that the children like to sing. Happy singing and...

¡Adiós y hasta la próxima!

 **PK3 to Grade 2:**

[Buenos Días](#)

[Hola ¿Que Tal? | Canciones Infantiles | Super Simple Español](#)

[Buenos Días Good Morning - Spanish Greeting Song by Native Speaker](#)

[¡Hola! | Canciones Infantiles | Super Simple Español](#)

[Si Estás Feliz | Canciones Infantiles | Super Simple Español](#)

[Adiós, Adiós | Canciones Infantiles | Super Simple Español](#)

 **Grade 2 to 5:**

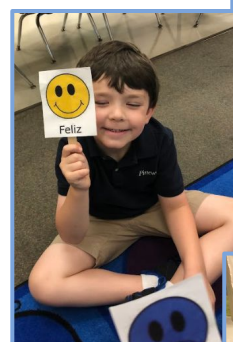
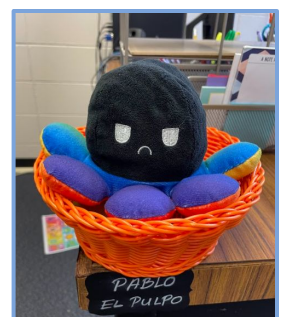
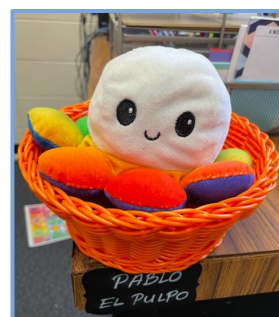
[Buenos Días Good Morning - Spanish Greeting Song by Native Speaker](#)

[Hola](#)

[Greetings Song and Practice | English to Spanish](#)

[The World Es Mi Familia \(From "Coco" Lyrics\)](#)

[Inside Out: Adivina las emociones](#)



One last thing!

P.E.- Lower School

We are having so much fun in Lower School PE these first nine weeks!

In PK3, PK4 and K5 we are busy working on locomotor moves – walking, marching, galloping, sliding, jumping, hopping, etc. We started the year off using hoops, scarves and bean bags; and have also been working on throwing and catching (underarm and overarm). We will use the overarm throw to start playing football. We have also been working on sharing, respecting ourselves and others, and cooperation!

In 1st-5th grades, the classes are following our Pinewood varsity teams schedule and have completed a volleyball unit, and are now playing football and tennis for the next few weeks.

